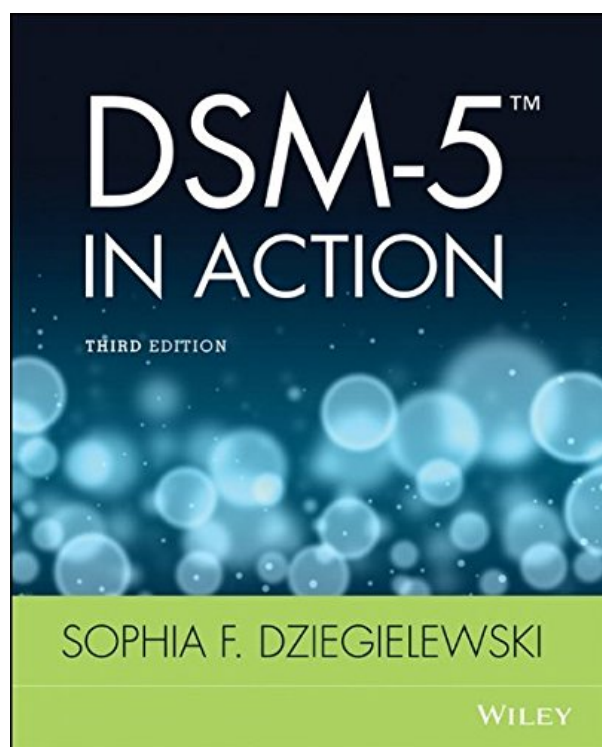
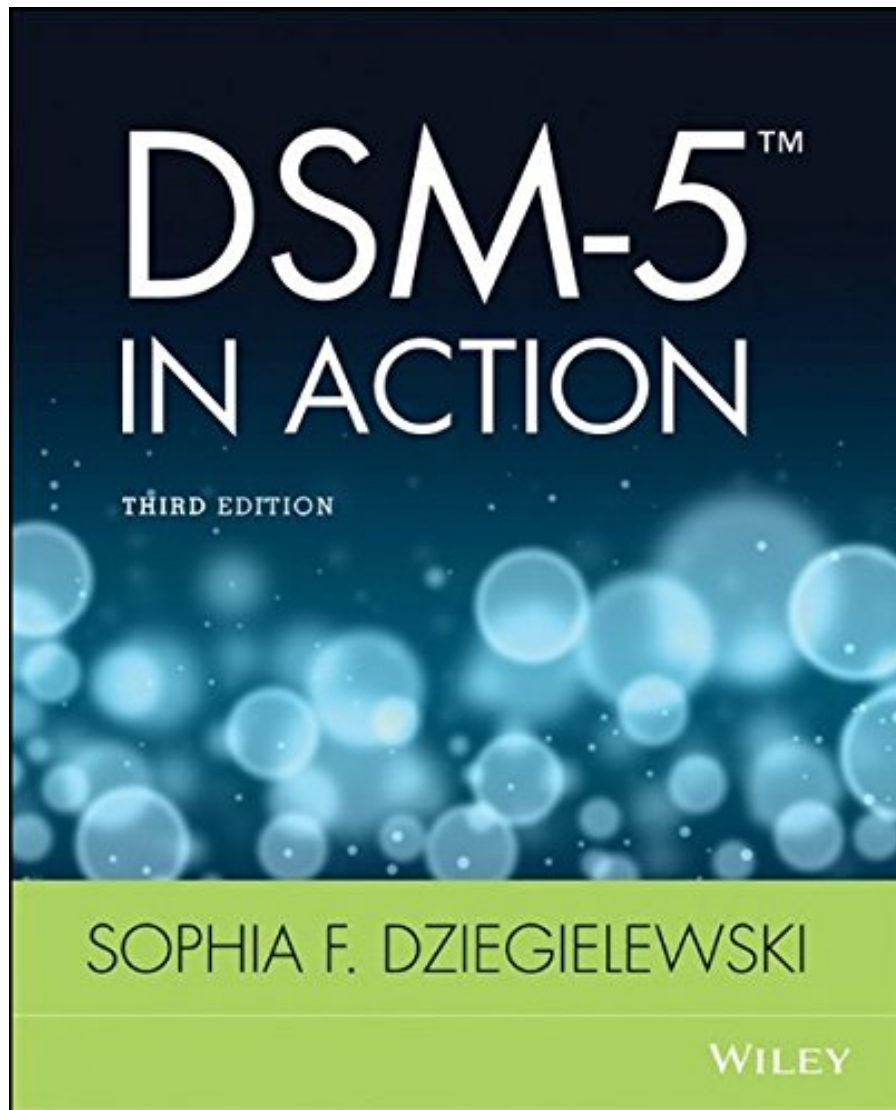


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Review

"This book is a thoroughly researched and organized approach to understanding the DSM-5 and how to use its diagnostic criteria to create a treatment plan/practice strategy. It is easy to read and understand, and the case examples and treatment plans are well done." (Doody 2016)

From the Back Cover

THOROUGHLY UPDATED AND REVISED—THE BESTSELLING RESOURCE FOR THE PRACTICAL APPLICATION OF THE DSM-5™

Thoroughly updated to align with the DSM-5, this revised edition of the bestselling guide provides clear instructions on making more effective assessments, diagnoses, and treatment plans.

In addition to reviewing the basics, DSM-5 in Action also extends its focus to the creation of individualized treatment plans that use the best therapeutic services available. With coverage of psychotic disorders, depressive disorders, obsessive-compulsive disorder, sexual dysfunctions, trauma- and stress-related disorders, and more, it offers comprehensive diagnostic information on the most commonly seen psychiatric mental health conditions.

The book presents a comprehensive diagnostic assessment and treatment plan for at least one disorder in each category and includes a case study that outlines how the treatment plan reflects the related practice strategy.

Complete with Quick Reference boxes, case examples, and numerous sample treatment plans, DSM-5 in Action is essential reading for students and seasoned mental health professionals alike.

About the Author

SOPHIA F. DZIEGIELEWSKI, PHD, LCSW is Professor and Associate Director for Research in the School of Social Work at the University of Central Florida where she also serves as Chair of the University Institutional Review Board. She is also the Editor of the Journal of Social Service Research. She is the recipient of numerous awards and supports her research and practice activity with over 120 publications,

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Full exploitation of the DSM-5 allows for more comprehensive care

By demystifying the DSM-5, author Sophia Dziegielewski goes beyond the traditional diagnostic assessment and suggests both treatment plans and practice strategy. She covers the changes in criteria to the DSM-5 and what those changes mean for mental health professionals. This resource has been updated to include:

- New and updated treatment plans
- All treatment plans, interventions strategies, applications, and practice implications are evidence based
- Instructions on doing diagnostic assessments and differential diagnosis using the DSM-5
- Changes to coding and billing using the DSM-5 and ICD-10

The book includes robust tools for students, instructors, and new graduates seeking licensure. DSM-5 in Action makes the DSM-5 accessible to all practitioners, allowing for more accurate, comprehensive care.

- Sales Rank: #23145 in Books
- Published on: 2014-10-20
- Original language: English
- Number of items: 1
- Dimensions: 9.20" h x 1.10" w x 7.50" l, .0 pounds
- Binding: Paperback
- 624 pages

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ICD10CM codes are not included

By Netuza

Although it is very informative, I believe that the text should be edited in a way that reduces repetition of information. I was somewhat disappointed that the ICD 10 CM codes were not included. However, the treatment and interventions information is an excellent feature that can help a beginner to get started in the formulation of treatment plans.

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By Joseph Erickson

Very good book! The author did a great job in breaking out key sections that showed the differences between the DSM IV-TR and the DSM 5; further, the case examples and proposed treatment plans were also very well done and would easily provide students with solid illustrative points of differential diagnosis and treatment. This text is good for first year graduate students and seasoned clinicians alike. Great job!

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The reason I said mostly understood is the detail is excellent, but as with any assessment tool such as ...

By Lavonia T DePasquale

This text is a very well written and mostly clearly understood piece of work. The reason I said mostly understood is the detail is excellent, but as with any assessment tool such as this, reviewing the DSM-V information and criteria for diagnoses that have cross-over symptoms makes it slightly difficult to find the correct diagnosis the first time. Otherwise, the use of the clinical impressions then take more precedent.

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