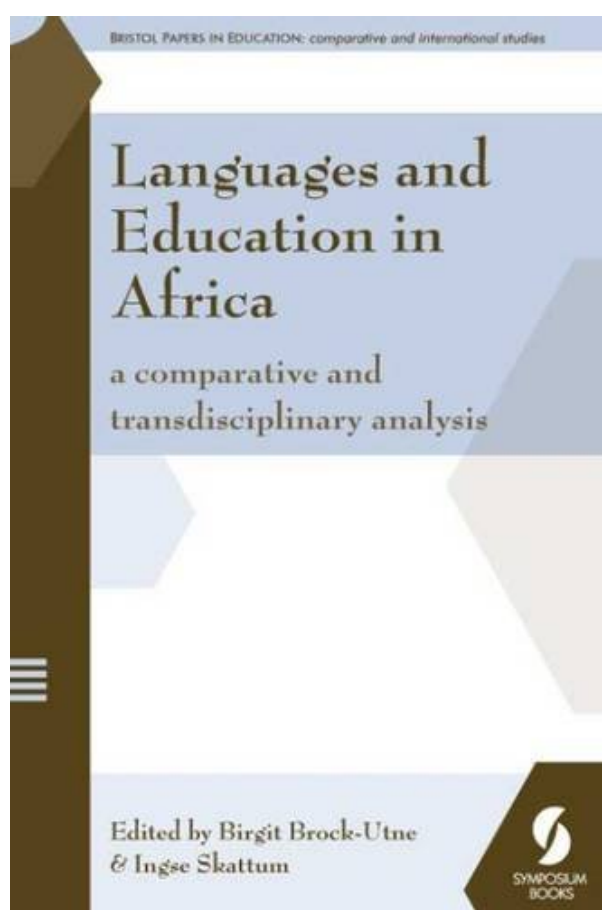
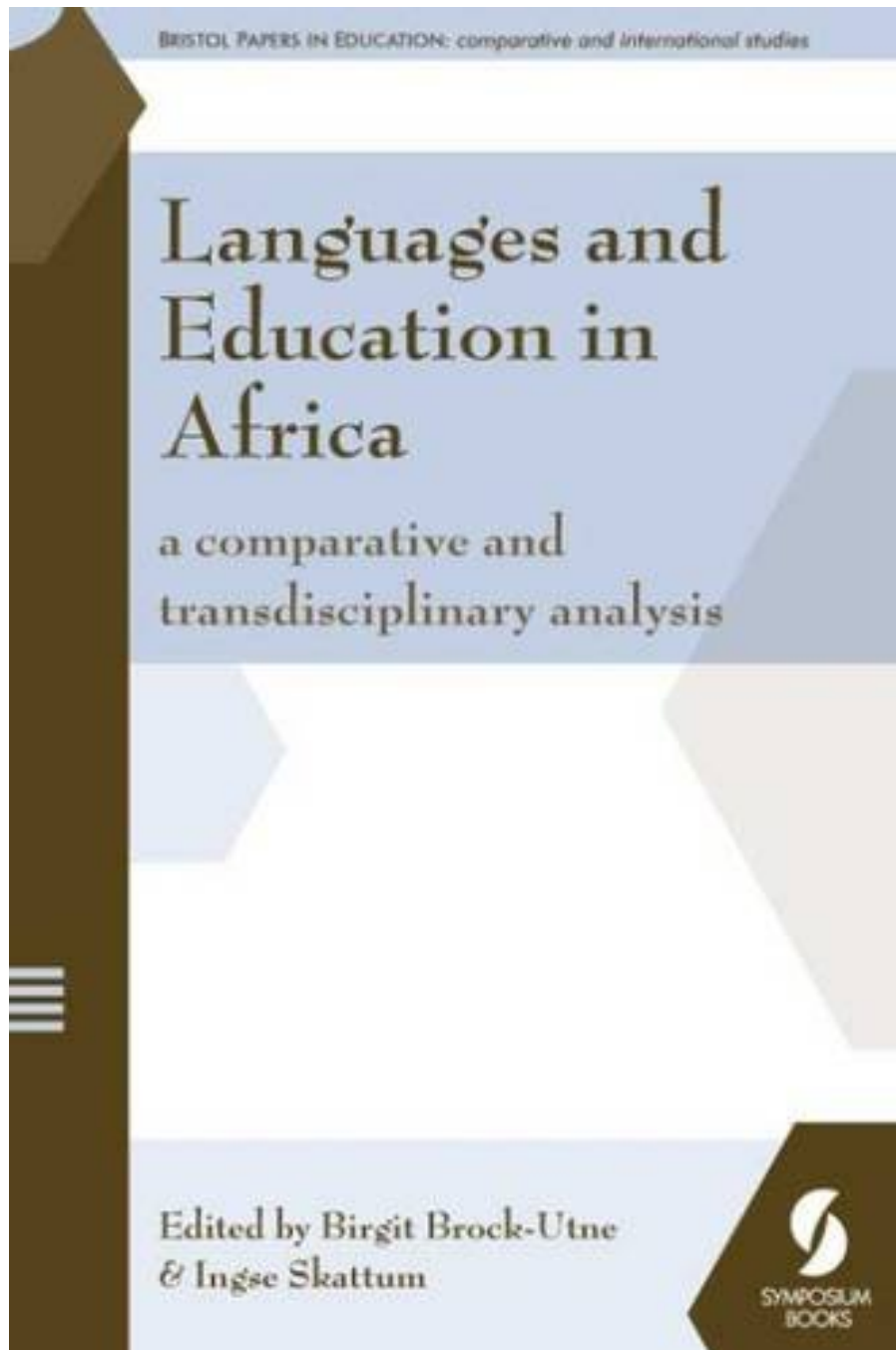


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The theme of this book cuts across disciplines. Contributors to this volume are specialised in education, and especially classroom research, as well as in linguistics, most being transdisciplinary themselves. Around 65 sub-Saharan languages figure in this volume as research objects: as means of instruction and in connection with teacher training, language policy, lexical development, harmonisation efforts, information technology, oral literature and deaf communities. The co-existence of these African languages with English, French and Arabic is examined as well. This wide range of languages and subjects builds on recent fieldwork, giving new empirical evidence from 17 countries, as well as on transnational matters like the harmonisation of African transborder languages.

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