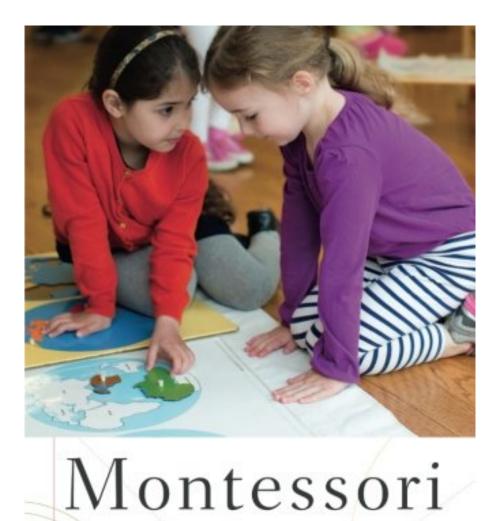


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Review

Praise for the previous edition:

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About the Author

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One hundred and ten years ago, Maria Montessori, the first female physician in Italy, devised a very different method of educating children, based on her observations of how they naturally learn. In Montessori, Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, "Montessomething," and authentic Montessori education. Furthermore, in this new edition, she presents recent studies showing evidence that this alternative to traditional schooling does indeed make a difference. Montessori is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in understanding about human learning and education overall.

- Sales Rank: #443819 in Books
- Brand: imusti
- Published on: 2016-11-01
- Released on: 2016-11-01
- Original language: English
- Dimensions: 6.10" h x 1.30" w x 9.10" l, .0 pounds
- Binding: Paperback
- 496 pages

Features

• Oxford University Press USA

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Excellent review of the psychological literature surrounding principles of the Montessori Method. The author provides a balanced review, also noting where research doesn't support Montessori (however, for the most part it does) in an objective fashion. It's also extremely informative about authentic Montessori practices. Highly recommend.

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